

**Iowa State University – Debbie and Jerry Ivy College of Business
Dean’s Advisory Council
Faculty Award Nomination Instructions**

Award: \$1500 and a plaque for the winner of each award.

Eligibility: Faculty members who have been at the Ivy College of Business for at least one year and currently have a title that matches the requirements of each award are eligible if they have not won that award in the past three years. Each department may nominate at most one person for each award.

Nomination Process: Department chairs have the discretion to determine whether nomination statements will be prepared by a department committee or an individual. Nominations must be filled out online ([PRR system](#)) by April 1. The online form will ask for a nomination statement (600 word max), the nominee’s CV, and supporting materials, as appropriate.

Decision Process: The Faculty Development Committee and a member of the Dean’s Advisory Council will evaluate nominations and recommend winners for each award. For each teaching award nominee, the Dean’s Office will provide a summary of student evaluation reports for all courses taught at the Ivy College of Business. For each research award nominee, the Dean’s Office will provide a research summary that includes Google citation counts and the number of Ivy Elite and departmental publications.

Award	Criteria
Assistant Professor Teaching	Evidence of early teaching contributions, including: <ul style="list-style-type: none"> - Student evaluations from the past two years (quantitative; on multiple dimensions, not just overall course/instructor) - Indicators of impact including student comments and involvement in student activities outside of class - Types/range/difficulty/importance of courses taught - Uniqueness and innovativeness of pedagogy
Associate/Full Professor Teaching	Evidence of sustained teaching contributions, including: <ul style="list-style-type: none"> - Student evaluations from the past two years (quantitative; on multiple dimensions, not just overall course/instructor) - Indicators of impact including student comments and involvement in student activities outside of class - Types/range/difficulty/importance of courses taught - Uniqueness and innovativeness of pedagogy

Award	Criteria
<p>Assistant Term Faculty Teaching Faculty members with any of the following titles - Assistant Teaching Professor, Assistant Professor of Practice, Adjunct Assistant Professor, Lecturer</p>	<p>Evidence of early teaching contributions, including:</p> <ul style="list-style-type: none"> - Student evaluations from the past two years (quantitative; on multiple dimensions, not just overall course/instructor) - Indicators of impact including student comments and involvement in student activities outside of class - Types/range/difficulty/importance of courses taught - Uniqueness and innovativeness of pedagogy
<p>Associate/Full Term Faculty Teaching Faculty members with any of the following titles - Associate Teaching Professor, Associate Professor of Practice, Adjunct Associate Professor, Teaching Professor, Professor of Practice, Adjunct Professor</p>	<p>Evidence of sustained teaching contributions, including:</p> <ul style="list-style-type: none"> - Student evaluations from the past two years (quantitative; on multiple dimensions, not just overall course/instructor) - Indicators of impact including student comments and involvement in student activities outside of class - Types/range/difficulty/importance of courses taught - Uniqueness and innovativeness of pedagogy
<p>Assistant Professor Research</p>	<p>Evidence of potential for a productive and impactful research record, including</p> <ul style="list-style-type: none"> - Success with departmental A and Ivy Elite journal publications over the past two years - Success with “supporting” (e.g., A-) publications over the past two years - Early indicators of research impact and/or significance of research topics - External recognition of scholarly expertise (e.g., journal editorial boards)
<p>Associate Professor Research</p>	<p>Evidence of a productive and impactful research record, including</p> <ul style="list-style-type: none"> - Success with departmental A and Ivy Elite journal publications over the past two years - Success with “supporting” (e.g., A-) publications over the past two years - Indicators of research impact and/or significance of research topics - External recognition of scholarly record and prominence (e.g., editorial boards, awards and recognitions in the field)

Award	Criteria
Full Professor Research	Evidence of a productive and impactful research career, including <ul style="list-style-type: none"> - Success with departmental A and Ivy Elite journal publications over the past two years - Success with “supporting” (e.g., A-) publications over the past two years - Indicators of research impact and/or significance of research topics - External recognition of scholarly record and prominence (e.g., editorial boards, awards and recognitions in the field)
Interdisciplinary Research Collaboration All term, tenured and tenure eligible faculty	Evidence of impactful interdisciplinary collaboration, including <ul style="list-style-type: none"> - Collaboration on a project or initiative with scholars outside the department discipline and/or outside the college of business - An interdisciplinary theme in high impact publications - Application of knowledge from home discipline to address wider societal problems